

Psychology of Hate

Session Speakers #6
March, 2018

With

Jeffrey Howe, Multnomah County District Attorney's Office
Cynthia Fowler, MD psychiatrist
Mark Schorr LPC, counselor and trainer
Jo Ann Hardesty, NAACP - Portland Branch
Rabbi Ariel Stone, Congregation Shir Tikvah
moderated by Jason Renaud

Summary

What is at the root of hate? Is hate a learned behavior or an symptom of mental illness?
Does evil exist or is it a manifestation of a broken brain?

A diverse panel of experts will discuss the origin of hate to discern the clinical patterns and discuss the implications of a clinical origin versus and political, economic, or spiritual cause.

Learning Objectives

- Gain understanding of the origin of hate from religious, medical, psychological, and political perspectives.
- Learn definition of "hate crimes" - the extent of language and action.
- Overview of prosecution of "hate crimes" in municipal court.

Test Process

Download and print this test form.

Watch the 90 minute video, The Psychology of Hate, with Jeffrey Howe JD, Cynthia Fowler MD, Mark Schorr, Jo Ann Hardesty, and Rabbi Ariel Stone.

Complete the ten question test on page three of this form.

You must score 70% or better to receive credit for this test. If your score is lower than 70%, we will send you a message via email and you may retake the test.

To receive 1.25 clinical social work continuing education credit, accredited through the NASW of Oregon, return the completed form and finished test by postal mail with a check for \$20 to:

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TEST QUESTIONS

1. What is the basic question of the session?

- A What is the difference between free speech and hate speech?
- B Is hate a symptom of mental illness?
- C What can the community do to prevent hatred in Portland?
- D What extreme acts are becoming more accepted in society?

2. Counselor Mark Schorr describes hate as a

- A Learned behavior.
- B Outgrowth of racism.
- C Worthy of punishment
- D Complex and discouraging

3. For Mark Schorr, where does responsibility begin and end?

- A If a person acts irresponsibly they can be held responsible.
- B If a person is rational and coherent.
- C If there is no evidence of psychosis, a person is responsible for their actions.
- D Responsibility is a judicial decision, not a clinical decision.

4. On the panel who says, hate is “learned and cultural”?

- A Jo Ann Hardesty
- B Rabbi Ariel Stone
- C Cynthia Fowler MD
- D Jeffrey Howe JD

5. Do hate crime perpetrators seek a mental illness defense?

- A Yes, almost all of them hide behind mental illness.
- B Yes, but not as many as you might think.
- C No, prosecutors don't see perpetrators using that defense.
- D No, guilty except for insanity is not available for hate crimes.

6. When acting alone, what is the “hate crime” charge in Oregon law?

- A Intimidation in the Second Degree.
- B Intimidation in the First Degree.
- C Assault in the Fourth Degree.
- D Criminal Mischief in the Fifth Degree.

7. Why is hearing the increasing number of hate crimes is a good thing for Jeffrey Howe, JD?

- A In the past many hate crimes went unreported.
- B Good for the prosecution business.
- C Prosecutors are keen to use new laws to convict perpetrators.
- D Demonstrates complaint systems are working.

8. Mark Schorr says, “cognitions are slower than _____”

- A Actions
- B Emotions
- C We would like them to be.
- D Molasses

9. Asked how “to make noise,” Jo Ann Hardesty says

- A Join an organization to change policy.
- B Bring other people along.
- C Share your lived experience.
- D All of the above.

10. Question from the audience, “is hate a secondary emotion, and _____?”

- A The primary emotion is disenfranchisement.
- B The primary emotion is disgust.
- C The primary emotion is depression.
- D The primary emotion is disorientation.

ANSWER FORM - circle your answer

- | | | | | |
|-----|---|---|---|---|
| 1. | A | B | C | D |
| 2. | A | B | C | D |
| 3. | A | B | C | D |
| 4. | A | B | C | D |
| 5. | A | B | C | D |
| 6. | A | B | C | D |
| 7. | A | B | C | D |
| 8. | A | B | C | D |
| 9. | A | B | C | D |
| 10. | A | B | C | D |